

Personal Narrative Checklist

Student: _____

#: _____

- My writing is a “seed story” that focuses on one event in my life
- I include details and words that create a mental movie in the reader’s mind
- I include details and words to describe my feelings about the event
- My writing is more than a timeline of events, but uses a story mountain format including
 - a clear introduction of characters and setting
 - a problem or main event that is shown with emotions
 - an ending with a resolution or conclusion of the event
- I show my reader why this experience was important to me
- My personal narrative stays on topic throughout the story (no unnecessary/random details)
- I checked my writing for spelling errors by
 - Asking my writing partner to edit
 - Asking an adult to edit
 - Using the spell checker on the computer
- I checked my writing for grammatical errors (punctuation, run-on sentences, paragraphs) by
 - Asking my writing partner to edit
 - Asking an adult to edit

Self Evaluation: After completing the checklist and publishing your personal narrative, write a brief description of your writing experience during this process.

- What do you think went well or not so well for you as you wrote your personal narrative?

- What could you do differently in the future? (Remember that all writers always can improve their craft so *nothing* is not an acceptable answer.)

- What could the teacher do differently in the future to help your process? (Much like writers, teachers are also always trying to improve their craft, so I want you to be honest.)